

Tahoma's Student Transition Program



THE TAHOMA TRANSITION DIFFERENCE:

**Transforming student's
lives by maximizing em-
ployment potential, inde-
pendence, and integration
into the community!**

Our Goals are to prepare individuals with disabili-
ties for a quality life. We help them develop as
much independence as possible. The supports are
found in the community, with family and schools.
We access services, and resources as needed. We
expand the vision of what is possible for youth
and young adults with developmental disabilities
to learn, live, work and play in their communities,
and to become productive, valued members of the
workforce.

- ❖ Authentic Development of Work Skills & Work Behaviors, to work in the community (including owning their own business)
- ❖ Training to Develop Life-Long Personal Living Skills to live in the community (on their own or with family or friends)
- ❖ Fostering Community Involvement
- ❖ Access inclusive education (high school, college, community classes)
- ❖ Building & Encouraging participation in Recreation & Leisure Activities that are inclusive (that is, alongside people without disabilities)

For more information or employment opportunities, contact:

**Transition Specialist ~ Rawna Hamann
Tahoma Student Transition Program
23015 SE 216th Way
Maple Valley, WA 98038**

425-413-3254



HOW CAN YOU MAKE SURE YOU HAVE THE BEST CANDIDATE FOR THE JOB?

WE CAN HELP!

- ❖ The Tahoma Transition Program is working to develop skills for learners to become productive community members involved in the workforce, recreation, and as consumers.
- ❖ We prepare individuals for paid community and life experiences.
- ❖ We strive for independence.
- ❖ Our training is all about the real world life experiences, with natural or paid supports.
- ❖ We empower the individual with disabilities to develop skills necessary to achieve their full potential.
- ❖ We encourage connections to friends & peers, co-workers, family members, & loved ones.
- ❖ We help them access schools and the community.
- ❖ We strive to make a difference in the lives of the students we work with on a full-time basis starting at age 15-1/2 up to 21 years of age.