


E-mail Notification

You can now receive regular reports on absences and grades in your inbox.



General Information

- [Ethnicity/Race](#)
- [Calendar](#)
- [Student Information](#)
- [Gradebook](#)
- [Message Center](#)
- [Attendance](#)
- [Schedule](#)
- [Test Scores](#)
- [Food Service](#)
- [Fee Management](#)
- [Report Cards](#)
- [Academic History](#)
- [Report Directory](#)
- [E-mail Notifications](#)
- [Health Information](#)

District Links

- [e-Funds for Schools](#)
- [THS Daily Bulletin](#)
- [THS Newsletter](#)

Click on [E-mail Notifications](#) on the main menu.

You can easily choose which notifications to receive by clicking on the "Change my notifications" button in the upper right hand corner of the screen. This allows you to check and uncheck the boxes next to each choice.

The [My E-mail Notifications](#) window will open.

You are automatically receiving notifications for Attendance and a Food Service low balance warning.

You can receive grading notifications and change the grade percent that triggers those notices.

Progress reports show grades for all teachers.

My E-mail Notifications

Attendance:

Receive Daily Attendance Notifications For My Student(s)

Food Service:

Receive Notifications when Food Service Balance is under \$5.00

Grading:

Receive Weekly Grading Notifications For My Student(s) if one of the following happened:

70.00 Low Assignment/Class Grade Percent

- Student has missing assignments in the current term.
- Student received an assignment score less than the Low Assignment Percent in the last week.
- Student's current Progress Report grade is less than the Low Class Grade Percent in a class.

Progress Report:

Receive Progress Reports For My Student(s)

Receive on the first of each month (Monthly)

Receive every Saturday (Weekly)

Receive every day (Daily)

[Change My Notifications](#)

“Sarah—Please tell me about this assignment”

The new functionality of E-mail notification for parents is designed to support communication between parents and their child. We want to encourage parents to first ask their child about any assignments or tests they may have a question on before asking the teacher. Most of the time students can clear up questions parents might have and this practice helps encourage student responsibility for their school work and learning. We offer the following general information and suggestions to parents:

- It takes time for teachers to grade work and post grades. Please remember that teachers have a limited amount of time per day to prepare for classes and grade assignments. It may take several days for a teacher to grade assignments and enter the grades in their gradebook. The district expectation is that teachers have grades entered within two weeks. Culminating projects may take longer.
- Teachers don't "give grades"—they are earned by the students.
- Grades are fluid and change daily/weekly as teachers add assignments and grades to the system. Only the overall class grade is retained on the student transcript and that overall class grade is not finalized until the grading term has ended and final term grades are issued.
- Missing assignments do not necessarily mean that your child hasn't turned in work. Teachers often create assignments in their grade book once they assign them. This is beneficial for parents because you know what assignments your student has been given.
- Please check with your child FIRST when you have questions about grades or missing assignments. Students usually know the status of an assignment.
- When e-mailing the teacher we encourage you to reference what your child has told you about the assignment/issue. "I had a question about __ when I asked my child about this he/she told me ____."

Sample Parent E-mail Showing the Progress Report Notification

From: skywardssystem@tahomasd.us
To: Parent Name
Subject: Progress Report

Current Q2 Grades as of 01/15/11

Period 1 - Core English 12 (ENG166/007) - A- Period 2 - Sports Medicine 2 (TT1096/001) - A Period 3 - Spanish 7 (FLS047/001) - A-
Period 4 - AP Calculus AB (MAT209/002) - B Period 5 - US History and Government 1 (SOC463/004) - A Period 6 - Creative Cooking (FCS021/005) - A

Current T2S Attendance as of 01/15/11

Period 1 - Core English 12 (ENG166/007) - Absences 0 - Tardies 0 Period 2 - Sports Medicine 2 (TT1096/001) - Absences 0 - Tardies 0
Period 3 - Spanish 7 (FLS047/001) - Absences 1 - Tardies 0 Period 4 - AP Calculus AB (MAT209/002) - Absences 1 - Tardies 0 Period 5 -
US History and Government 1 (SOC463/004) - Absences 1 - Tardies 0 Period 6 - Creative Cooking (FCS021/005) - Absences 1 - Tardies 0

Year to Date Attendance as of 01/15/11

Period 1 - Core English 12 (ENG166/007) - Absences 3 - Tardies 0 Period 2 - Sports Medicine 2 (TT1096/001) - Absences 3 - Tardies 0
Period 3 - Spanish 7 (FLS047/001) - Absences 4 - Tardies 0 Period 4 - AP Calculus AB (MAT209/002) - Absences 4 - Tardies 0 Period 5 -
US History and Government 1 (SOC463/004) - Absences 5 - Tardies 0 Period 6 - Creative Cooking (FCS021/005) - Absences 5 - Tardies 0